

**A. Purpose**

To establish procedures to encourage and effectively utilize the services of parent/guardian and community volunteers in Frederick County Public Schools (FCPS).

**B. Background**

The academic achievement and educational experiences of all students are enhanced by a community invested in their learning. Volunteers who become active in the student learning process assist school personnel to meet the needs of students more effectively, provide students with additional role models, and enrich the educational experience of students as well as their own understanding of FCPS.

**C. Definitions**

None.

**D. Procedures**

1. Volunteers may include parents/guardians and other family members, as well as other members of the community interested in the education of children, who are willing to donate their time and energies to support FCPS students.
2. **Family and Community Involvement**
  - a. The Family and Community Involvement liaison supports schools and offices in their efforts to encourage and effectively utilize the services of parent/guardian and community volunteers.
  - b. The Family and Community Involvement liaison publicizes best practice guidelines for schools and offices regarding the use of volunteers and other information of interest to parent/guardian and community volunteers.
  - c. The Family and Community Involvement liaison provides technical assistance in volunteer program development.
3. **Selection, Placement, and Replacement of School Volunteers**
  - a. Decisions regarding the selection, placement, and replacement of volunteers are at the discretion of the principal.
  - b. Examples of permissible activities for volunteers include, but are not limited to: assisting students as directed by teachers, chaperoning field trips, and supporting school activities and community engagement events.
4. **FCPS Staff Responsibilities**
  - a. Local school staff members are responsible for the following:

- i. Ensuring there is a positive environment in their buildings where parent/guardian and community volunteers feel welcomed and are treated with respect.
  - ii. Ensuring volunteers receive annual training on preventing and responding to racism.
  - iii. Familiarizing staff with the requirements of this regulation.
  - iv. Informing parents/guardians of volunteer opportunities and responsibilities at least annually and providing orientation and training as needed.
  - v. Providing appropriate supervision.
- 5. Expectations for School Volunteers**
- a. Volunteers are expected to do the following:
    - i. Access or attend volunteer training as directed at the school or the Family and Community Involvement liaison.
    - ii. Keep student information confidential per FCPS [Regulation 400-20, Student Records](#), and attest to this in writing at the school by signing the confidentiality form.
    - iii. Sign in and out of the building at the beginning and end of each volunteer activity and wear a volunteer identification name tag at all times per FCPS [Regulation 200-29, School Security and Facility Access](#).
    - iv. Report student behavioral or disciplinary problems to the supervising staff member. It is not appropriate for a volunteer to discipline a student.
    - v. Comply with all Board of Education policies and FCPS regulations including, but not limited to:
      - 1. Board [Policy 112, Promoting a Drug-Free, Alcohol-Free and Tobacco/Vaping-Free Environment](#);
      - 2. Board [Policy 116, Title IX Sexual Harassment](#);
      - 3. FCPS [Regulation 200-23, Bloodborne Pathogen Control Plan](#);
      - 4. FCPS [Regulation 200-29, School Security and Facility Access](#);
      - 5. FCPS [Regulation 300-33, Criminal Background Investigations](#) (if the volunteer has direct, unsupervised and uncontrolled access to children);
      - 6. FCPS [Regulation 300-39, Weapon Possession on School Property](#)
      - 7. FCPS [Regulation 400-05, Field Trips and Overnight Travel Study Programs](#);
      - 8. FCPS [Regulation 400-47, Reporting Abuse and Neglect](#); and
      - 9. FCPS [Regulation 400-76, Volunteer Involvement/Computer-Related Technology Guidelines](#).

**E. Related Information**

- 1. **Board Policy**
  - a. [Policy 112, Promoting a Drug-Free, Alcohol-Free and Tobacco/Vaping-Free Environment](#)
  - b. [Policy 116, Title IX Sexual Harassment](#)
  - c. [Policy 117, Anti-Racism](#)
  - d. [Policy 413, Family/Community Partnership](#)

2. **FCPS Regulations**

- a. [Regulation 200-23, Bloodborne Pathogen Control Plan](#)
- b. [Regulation 200-29, School Security and Facility Access](#)
- c. [Regulation 300-33, Criminal Background Investigations](#)
- d. [Regulation 300-39, Weapon Possession on School Property](#)
- e. [Regulation 400-05, Field Trips and Overnight Travel Study Programs](#)
- f. [Regulation 400-20, Student Records](#)
- g. [Regulation 400-47, Reporting Abuse and Neglect](#)
- h. [Regulation 400-76, Volunteer Involvement/Computer-Related Technology Guidelines](#)

3. **FCPS Forms**

- a. Volunteer Confidentiality Agreement Form

4. **Maryland Law**

- a. Md. Code Ann., Educ. § 6-106

**F. Regulation History** (Maintained by Legal Services)

<i>Responsible Office</i>	System Accountability and School Administration
Adoption Dates	01/31/18
Review Dates	
Revision Dates	09/06/23