

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND
EXTRACURRICULAR ACTIVITIES	POLICY 509
509.1 Permitted Extracurricular Activities 509.2 Academic Standards for Participation in Extracurricular Activities 509.3 Athletic Program – Equal Access	

Purpose: To establish Board of Education (Board) expectations as they relate to student participation and equity in extracurricular activities and athletic programs.

Policy Statement: The Board recognizes the value of student participation in extracurricular activities and understands such programs serve as a viable complement to a student’s overall educational experience. Academic achievement for each and every student is the cornerstone of the Board’s goals, as well as creating a culture of wellness for all students. Therefore, time commitments for extracurricular activities will incorporate these goals to achieve a reasonable balance for students who seek to participate in extracurricular activities.

Definition:

“Extracurricular activities” are those school-sponsored activities other than regular class activities in which the student represents the school.

“Corollary athletic program” is specifically designed to combine groups of students with and without disabilities together in physical activity and competition.

509.1 Permitted Extracurricular Activities

Extracurricular activities are provided as follows:

- A. With the exception of paragraph B below, extracurricular activities are offered to students in grades nine through twelve.
- B. Exceptions may be made for elementary and middle school students by the deputy superintendent when younger students are needed for a drama or musical theater program.
- C. In grade kindergarten through eight, interscholastic sports and marching band will not be part of the school program for the students.
- D. Co-curricular programs and activities are those programs or activities that extend beyond the school day and are generally associated with programs that are an extension of regular classroom work and flow naturally from the school curriculum.

509.2 Academic Standards for Participation in Extracurricular Activities

The school system considers participation in extracurricular activities a student privilege not a student right. Therefore, in order to participate in extracurricular activities, a student must maintain specific academic standards. The following academic standards for extracurricular activities were developed to reflect the belief that a student's first obligation is to perform satisfactorily in the academic setting.

- A. A student, to be eligible to participate in extracurricular activities, must have the minimum of a 2.00 grade point average and no "F" grades. Grades used to determine eligibility will be recorded on report cards and interim reports. Grades used to determine ineligibility will be 9-week term grades only. Eligibility/ineligibility for fall extracurricular activities is determined by the fourth term grades from the previous year.
1. The student will become eligible/ineligible on the first school day following the system-designated posting date for that marking period. The June posting date will serve as the designated eligible/ineligible day for all fall activities. Students may also become eligible on the first school day following the system's designated posting date for that interim report grade.
 2. In any grading period, if a student has made a schedule change, and if the student receives an interim report for either class involved in the schedule change, then the class in which the student has been enrolled for the most number of days (within the reporting period) will be used to determine the student's eligibility.
 3. When a student believes that a procedural error has occurred through a miscalculation, omission or an inaccurate reporting in the awarding of a grade, an appeal may be made to the school principal. The student in this situation must be prepared to demonstrate in his/her appeal the circumstances that may have created an incorrect grade. This appeal must be initiated by the student in writing within five (5) school days of the system designated day for posting grades for that marking period. Until a decision is rendered by the principal, the student remains ineligible. The principal will render a decision within five (5) school days of receipt of the appeal.

A student may further appeal to the deputy superintendent who serves as the Superintendent's designee and, thereafter, to the Board in accordance with Board Policy 105 if the student is alleging a procedural or due process error.
 4. Each school must develop a procedure to inform all students who are ineligible on the school system designated day for posting grades.
- B. The student may practice during an ineligibility period, but may not accompany the team or group or be excused from any class for the extracurricular activity concerned.
- C. A student who becomes ineligible as determined by fourth term grades in June may participate in practice sessions for fall extracurricular activities. The ineligible student may not perform, accompany the team or group, or be excused from any class for

any extracurricular activity. Eligibility will be determined at the issuance of the first interim report in the first term of the new school year.

509.3 Athletic Program – Equal Access

A. The Board supports provisions of Title IX and the implementation of the athletic program to reflect equity in funding, scheduling, and access to program and facilities. The program will allow all interested students, male or female, a relatively equal opportunity both to enjoy the benefits of athletic participation and to pursue the academic requirements for a high school diploma.

B. The Board supports provisions of the corollary athletic program, which promotes the inclusion of students with disabilities in school athletic programs.

All students with disabilities will have opportunities for participation in mainstream physical education and interscholastic athletic programs. Appropriate and reasonable accommodations for students with disabilities shall be provided. Adapted physical education programs and corollary athletic programs will be available to all students.

C. Athletic programs are administered in accordance with the regulations of the Maryland Public Secondary Schools Athletic Association (MPSSAA).

D. The Superintendent shall develop regulations that will ensure implementation of the intent of this policy and provide an annual report to the Board.

Legal Reference	COMAR 13A.06.03 Interscholastic Athletics in the State		
	COMAR 13A.06.04 Corollary Athletic Program		
Policy History	Reviewed: 2017	Adopted: 6/11/08	Revised: 12/13/17