Progress Reporting

The home/school partnership is crucial for student success. Parents wishing to discuss their child’s progress are encouraged to contact the school for an appointment with the teacher, counselor, or principal.

Student progress reporting procedures are part of the instructional program and are important in improving the learning environment. Report cards are issued four times a year. Conferences between teachers and parents are scheduled periodically during the school year. These conferences are particularly helpful in allowing teachers and parents to find out how they can cooperatively participate in the student's education. At the secondary level, interim reports are used and sent home at the middle of marking periods to notify parents of insufficient progress or commend students for exceptional achievement.