

RFP 17MISC4
PROFESSIONAL DEVELOPMENT SERVICES FOR COMPETENCY BASED LEARNING
(RENEWAL)

FACT SHEET

A. **Overview:** This recommendation is to renew the contract for the development of central resources for Competency Based Learning for Phase II.

1. **Other facts:**

- The renewal period will be effective from the date of renewal through June 30, 2018, with renewal options remaining through December 31, 2019.
- Approximately \$55,240 was spent for Phase I of these services.
- This contract will be administered by Kevin Cuppett, Executive Director, Curriculum, Instruction and Innovation.

2. **Source of funding:** FY18 Approved Operating Budget.

B. **Recommendation:** Staff recommends that RFP 17MISC4, Professional Development Services for Competency Based Learning, be renewed to Great Schools Partnership, Inc., Portland, ME. Phase II of the development of central resources shall include the attached Summary of Services at a total cost of \$78,750.

C. **Action taken by the Board (Purchasing use only):**

_____ Approved	_____ Denied	_____ Deferred	_____ Other	BL/kl
_____ Date	_____ Date	_____ Date	_____ Date	BOE Mtg.: 10.25.17

RFP 17MISC4, PROFESSIONAL DEVELOPMENT SERVICES FOR COMPETENCY BASED LEARNING
SUMMARY OF SERVICES

Goals	Nov. 6-8, '17	Dec. 13-15, '17	Feb. '18 (3 days, TBD)	Mar. '18 (3 days, TBD)
1. Support curriculum specialists and teachers in finalizing competencies, performance indicators, and scoring criteria A. Support teams writing the scoring criteria B. Collect feedback from staff C. Modify competencies, indicators, and scoring criteria based on feedback	√	√		
2. Work with Curriculum, Instruction, and Innovation team A. Support building knowledge and capacity for the team to guide the CBE work B. Develop cross-curricular competencies	√	√	√	√
3. Train staff in applying CBE to formative and summative assessment practices			√	√
4. Identify and support a team of “early adopters” to apply principles of CBE to classroom instruction, assessment, and personalization A. Provide a description of work to engage early adopters B. Support the team in implementing CBE assessment and instruction C. Build capacity of early adopters to lead work and build buy in with peers	√	√	√	√
5. Support the development of a community engagement team and plan that includes Board, parents, students, faculty, and community.	√	√	√	√
6. Support a cohesive understanding of Competency Based Education across district office teams.	√	√	√	√
7. Monthly check-ins with identified teams (Oct. '17 through June '18)				