



## 2026-27 Parent Application for Early Entrance to Kindergarten

Early Childhood Education  
and Judy Centers

Clear Form

**Frederick County Public Schools**  
191 South East Street  
Frederick, Maryland 21701

Form #058-F03  
January 2026



### OFFICE OF EARLY CHILDHOOD EDUCATION

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A parent or guardian must complete and submit this application before a child may be considered for early entrance into kindergarten. The intent of early entrance is to provide children, who are born within 45 days of the September 1st deadline, (September 2nd - October 16th) and whose capabilities warrant early admission an opportunity for a grade level advancement via early entrance to kindergarten.

Early entrance to kindergarten in FCPS is limited to students who demonstrate **advanced academic skills** in literacy and math in alignment with the Ready to Read Act, the Maryland Comprehensive Literacy Plan, and the FCPS Comprehensive Literacy Plan. FCPS strictly adheres to expectations that students eligible for early entrance demonstrate advanced skills, scoring “above benchmark” on composite scores for English Language Arts and Mathematics. Eligible students must also demonstrate developmental, social and emotional readiness.

Email application to: [earlyentrance@fcps.org](mailto:earlyentrance@fcps.org)

**The completed 4-page parent application must be received no later than May 15, 2026 by 4:00 p.m.**



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Form #058-F03  
December 2025

If your child's 5th birthday falls between Sept. 2nd and Oct. 16th of 2026, and you feel your child demonstrates academic achievement, social, emotional, and the physical maturity for early placement in Kindergarten, please complete this application and email to [earlyentrance@fcps.org](mailto:earlyentrance@fcps.org) by **May 15, 2026 @ 4:00 p.m.**

Child's Name	
Child's Birthdate	
Gender	
Address (Street/City/State/Zip Code)	
Parent/Guardian Name	
Parent/Guardian Phone Number	
Email Address	

FCPS School the Child will attend: \_\_\_\_\_

By signing below, you acknowledge and accept the following:

- I understand that it is my responsibility to complete and submit this application to [earlyentrance@fcps.org](mailto:earlyentrance@fcps.org) by **May 15, 2026 @ 4:00 p.m.**
- I understand that FCPS will strictly adhere to the expectation that only students demonstrating **advanced** academic skills will be eligible for early entrance to kindergarten, as evidenced by the early entrance to kindergarten assessment.

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Parent/Guardian Signature

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Date

## Early Entrance to Kindergarten - Parent Application

(For Child Being Considered for Early Entrance to Kindergarten)

**Directions:** Please read each statement and check the appropriate box that applies to your child. It will be used in conjunction with other information regarding your child's application for early entrance to kindergarten.

**Child's Name:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

<b>Developmental Indicators</b>		<b>Check One</b>
1	My child separates from his or her parent without tears or anxiety.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
2	My child follows oral directions without requiring frequent assistance from an adult.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
3	My child demonstrates effective eye-hand coordination when performing tasks such as putting together a puzzle or using scissors to cut specific shapes of construction paper.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
4	My child engages cooperatively with adults.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
5	My child remains attentive and demonstrates self-control.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
6	My child asks for help when needed.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
7	My child demonstrates empathy and concern for others.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
8	My child persists with tasks long enough to complete them or attain a goal.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
9	My child runs, hops, skips, and climbs with balance and control.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
10	My child demonstrates eagerness and curiosity toward learning by asking questions and seeking information.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
11	My child demonstrates self-confidence when participating in both familiar and new experiences.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
12	My child handles transitions easily.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
13	My child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears or withdrawal.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never

Developmental Indicators		Check One
14	My child resolves conflict appropriately.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
15	My child shows a positive attitude toward school.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
16	My child uses writing and drawing tools appropriately and with control.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
17	My child willingly shares with peers and waits to take turns without frustration or anger.	<input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Never

Concisely describe why your child should be granted early entrance to kindergarten. Be specific about your child's strengths in language arts and mathematics, as well as any supporting information regarding your child's social/emotional development ratings.

Type answer here: