

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND	
SCHOOL ATTENDANCE AREAS AND REDISTRICTING	SECTION 200	
200.1 Attendance Areas 200.2 Redistricting 200.3 School Closing or Consolidation	Adopted: 9/24/03	Amended: 9/26/07

200.1 Attendance Areas

- A. The county shall be divided into appropriate school attendance areas by the board. With the exception of some special programs, students are expected to attend the school assigned based on their primary residence. The superintendent will prepare regulations concerning attendance areas. If the superintendent of schools determines that the number of out-of-district students attending child care centers is a significant factor in causing enrollment pressures within a specific school attendance area, the superintendent shall reassign those out-of-district students before moving students whose permanent residence is within the attendance area.
- B. The superintendent has discretion to make minor adjustments to attendance area maps without board approval under the following conditions where:
 - 1. Attendance area boundary lines divide properties.
 - 2. Maps do not clearly define school assignments of current or future students.
 - 3. Maps may not accurately identify current school assignments due to unforeseen factors.
- C. The Facilities Services Division will be responsible for updating attendance area maps annually to reflect any changes in boundary maps.

200.2 Redistricting

The superintendent shall prepare such reports as necessary to describe proposed changes of attendance areas to allow adequate public review and comment. The board accepts that changes to attendance areas must balance a combination of factors. These factors must be applied and evaluated based on the unique circumstances associated with each proposed change. At a minimum, however, attendance area changes will consider the following factors in priority order:

- A. Reducing present and avoiding future school overcrowding to minimize the need for future redistricting.
- B. Reducing the number of individual schools and feeder patterns with high percentages of students eligible for free and reduced price school meals.

- C. Providing fairness concerning the number of years students attend schools that are low performing or are a high priority for renovation.
- D. Proximity to schools, maximizing walkers and minimizing length of bus runs.
- E. Establishing boundaries that do not split neighborhoods and communities.
- F. Establishing feeder patterns that are not split at the middle and high school.

200.3 School Closing or Consolidation

When considering closing or consolidating a school, the board shall direct the superintendent to examine the feasibility of such action. The superintendent shall prepare such reports as necessary to describe proposed closing or consolidation to allow adequate public review and comment.